

General information	
Academic subject	CRIMINAL PROCEDURE LAW 1
Degree course	MASTER'S DEGREE IN LAW
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	9
Language	ITALIAN
Academic calendar (starting and ending date)	First Semester (12 September 2022- 7 December 2022)
Attendance	Not compulsory

Professor/ Lecturer	
Name and Surname	NICOLA TRIGGIANI
E-mail	nicola.triggiani@uniba.it
Telephone	
Department and address	Via Duomo 259, Taranto
Virtual headquarters	
Tutoring (time and day)	At the end of each class

Syllabus	
Learning Objectives	The course aims to provide a knowledge of the criminal process, in its different articulations. This first part is reserved for "static" sources and notions. The analysis of the rules cannot, however, be separated from a constant attention to their jurisprudential application, in such a way as to provide a complete picture also of the concrete judicial experience, useful above all in the perspective of vocational training.
Course prerequisites	Criminal law exam passed
Contents	<p>The course - closely related to the subsequent course of Criminal Procedure Law II - aims at providing an organic and complete knowledge on the Italian criminal process, not only from the exegetical perspective, but also from a critical point of view, as well as from the point of view of the living law, taking into account both doctrine and case-law, with particular reference to general principles and static profiles of the proceedings (subjects, acts, evidences, precautionary and pre-precautionary measures).</p> <ul style="list-style-type: none"> • FUNDAMENTAL PRINCIPLES Procedural objectives and judicial models. The constitutional framework. The sources. • SUBJECTS AND ROLES The judge. The subjects of the investigative role. The private parties, the offended person and the defender. • ACTS The general provisions. Acts and measures of the judge. The documentation. Language guarantees: the interpreter and the translator. The notifications. The terms. The nullity and other types of invalidity. <ul style="list-style-type: none"> • EVIDENCES Evidence system and general provisions. Means of proof. Means of seeking evidence. PRECAUTIONARY AND PRE-PRECAUTIONARY INSTRUMENTS Personal precautionary measures: principles and conditions. The application procedure and the evolution of the precautionary matter. Real precautionary measures. Preliminary appeals and remedies for unjust detention. Pre-precautelay measures. <p>SPECIAL PART: in-depth study of the discipline on the relationship between</p>

	information and criminal justice.
Books and bibliography	<p>A. SCALFATI-A. BERNASCONI-A. DE CARO-A. FURGIUELE- M. MENNA-C. PANSINI-N. TRIGGIANI-C. VALENTINI, <i>Manuale di Diritto Processuale Penale</i>, 3^a edizione, Torino, Giappichelli, 2018, pp. 1-437</p> <p>H. BELLUTA-M. GIALUZ-L. LUPARIA (a cura di), <i>Codice sistematico di procedura penale</i>, 5^a edizione agg., Torino, Giappichelli, 2022</p> <p style="text-align: center;"><u>SPECIAL PART:</u></p> <p>INFORMAZIONE E GIUSTIZIA PENALE. DALLA CRONACA GIUDIZIARIA AL "PROCESSO MEDIATICO", a cura di N. Triggiani, Cacucci, 2022: For attending students: Introduzione (pp. 25-79); parte Prima (pp. 151-181); parte Seconda (pp. 259-281) parte Terza (pp. 385-404). For non-attending students: Introduzione (pp. 25-79); parte Prima (pp. 151-181); parte Seconda (pp. 237-257 e 259-281); parte Terza (pp. 385-404).</p>
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
225	72		153
ECTS			
9			
Teaching strategy			
The course is developed through lectures relating to the relevant and indispensable aspects of the discipline, with the purpose of achieving specific and general learning objectives of the study course. Classes in presence are supported by in-depth seminars and exercises. During the classes in presence various tools are used to improve teaching such as, for example, PowerPoint presentations projected in the classroom, use of schemes, provision of bibliographic indications and anything else deemed useful for improving effectiveness of teaching.			
Expected learning outcomes			
Knowledge and understanding on:		Students should be able to elaborate what was discussed during the classes and what was individually studied, in order to transform the knowledge acquired into personal considerations with original features.	
Applying knowledge and understanding on:		Students should be able to use the concepts and knowledge acquired in the preparation and understanding of the data and resources available.	
Soft skills		<i>Making informed judgments and choices:</i> Students should be able to deepen independently the concepts learned, in order gradually to acquire a full maturity and autonomy of judgment.	

	<p><i>Communicating knowledge and understanding</i></p> <p>Students should be able to transmit the knowledge learned in a clear and comprehensible way to everybody, having acquired adequate communication, relational and social skills useful for building communication between different subjects.</p> <p><i>Capacities to continue learning</i></p> <p>Students should acquire the ability to refine and deepen their knowledge, through independent continuing study and skills update.</p>
--	--

Assessment and feedback	
Methods of assessment	<p>There is a single oral exam covering the entire program (general part and special part) at the end of the courses of Criminal Procedure Law 1 and Criminal Procedure Law 2, with the acquisition of 15 ETCS.</p> <p>Partial exams on Criminal Procedure Law 1 program may however take place on the same dates as the regular exams.</p>
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <p>The evaluation criteria in use aim at verifying the effective acquisition of the methodology by the students, this methodology being necessary to know and understand the institutes of procedural criminal law indicated in the program.</p> <ul style="list-style-type: none"> • <i>Applying knowledge and understanding</i> <p>The evaluation criteria used aim at verifying the effective acquisition, by the students, of the methodology necessary for the application of the knowledge and understanding of the institutes of criminal procedural law indicated in the program, to be considered in the current historical context where the process shows signs of crisis; special focus on most significant literature on single topics being studied in depth through seminar activities and the analysis of the most innovative case-law; exercises, with specific attention to the case-law of the Constitutional Court, the Court of Cassation, the European Court of Human Rights and the Court of Justice of the European Union.</p> <ul style="list-style-type: none"> • <i>Autonomy of judgment</i> <p>The evaluation criteria in use aim at verifying the effective acquisition and development, by the students, of the critical study capacity with reference to the institutes of criminal procedural law indicated in the program, also by studying the most significant literature on single topics being studied in depth through seminar activities - and the most innovative case-law, with specific attention to the case-law on fact and right</p> <ul style="list-style-type: none"> • <i>Communication skills</i> <p>The evaluation criteria used aim at verifying the effective acquisition, by the students, of the ability to discuss topics related to doctrine and case-law, in order to be able to properly deliver them in the occasion of sharing, comparison and discussion moments, both individually and in groups.</p> <ul style="list-style-type: none"> • <i>Capacities to continue learning</i> <p>The evaluation criteria used aim at verifying the effective acquisition, by the</p>

	students, of the methodology necessary for learning, mastering the topics, critically studying the main institutes of criminal procedural law by examining the doctrine and the most innovative case-law on the topics object of study.
Criteria for assessment and attribution of the final mark	The minimum passing grade is 18/30 to be obtained by answering the questions clearly and correctly. In case of achievement of the score of 30/30 the student may be entitled to the Praise in case of high-quality performance.
Additional information	
Graduation thesis	Students can submit their request for thesis assignment directly to the teacher after successfully passing the exam (or at least the partial exam on Criminal Procedure Law 1) at least 6 months before the scheduled graduation session. Attending students will have preference on assignment.